### The Impact of Pervasive Technology On the Emotional Wellness of International Students



### Presenters



**Patrick Parnell** Director - International Services Missouri State University



Bryanna Davis International Student Insurance

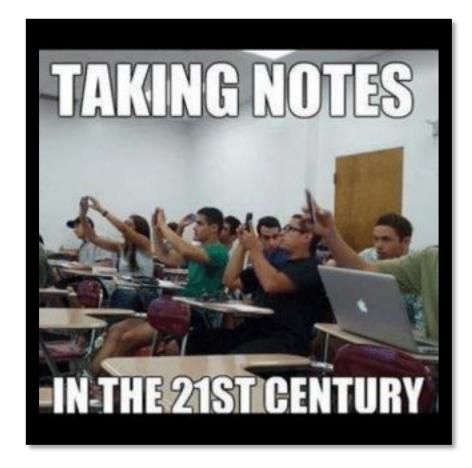


**Steve Rude** International Student Advisor Des Moines Area Community College

# Agenda

- What's Going On With Our Students
- Overcoming the Challenges
- Programming That Works
- Resources
- Discussion & Questions





What's Going On?

# Technology is on the rise



Source: https://blog.hootsuite.com/simonkemp-social-media/

### Stats on Mental Health & Technology

- Individuals who spend more time on social media and less time with others face-to-face report lower well-being and are more likely to be depressed - Lin et al., 2016; Shakya & Christakis, 2017
- People that report using 7-11 social media platforms had more than three times the risk for depression/anxiety that their friends who used only two sites had, even after the study was adjusted for the amount of time spent by members of both groups *Computers and Human Behavior Journal*
- 54% of college age students said that they use cell phones during class to text friends and browse social media - Student Pulse survey by Top Hat.

# Major Trends

- Communication
- Sleep
- Physical Activity
- Cyberbullying
- Depression & Anxiety
- Self-Esteem
- Body Image



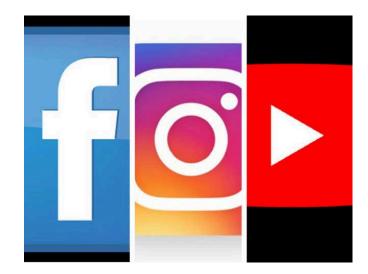


# College students have anxiety or depression

Source: <u>http://theconversation.com/1-in-5-college-students-have-anxiety-or-depression-heres-why-90440</u> (David Rosenberg\_ Professor of Psychiatry and Neuroscience, Wayne State University)

# Which social media platform was the most negative and positive for users?

A.Facebook B.Instagram C.Youtube



# Instagram

- Instagram has the most negative overall effect on young people's mental health.
  - body image and sleep, increases bullying and "FOMO", and leads to greater feelings of anxiety, depression, and loneliness
  - + self-expression, self-identity, community building, and emotional support



### Facebook

- Facebook was found to have similar negative effects to Instagram in the categories of bullying, "FOMO", body image, anxiety, depression, and loneliness.
  - Major negativity on sleep
  - + Emotional support and community building.





# YouTube

- YouTube was by far the most positive of the social media platforms
  - Major negativity on sleep

+ Scored high on awareness, selfexpression, and community building.
YouTube was also the only social network where anxiety, depression, and loneliness lessened with use.



spider-bih FOLLOW

YouTube being down is wack. What am I supposed to do now? *Go outside????* 





# **Common Adjustment Issues**

#### **Communication styles**

Verbal v. non-verbal High-context vs. low-context

#### Interpersonal

Boundaries

Cultural differences in relationships

Peer pressure

Parental expectations

#### **Career Planning**

Finances Area of study Planning

#### Second language anxiety

Daily routine

Communicating with professors and classmates Coordinating a living situation Asking for help

#### Identity

Acculturation Social class Race Discrimination Political Oppression

#### Academic

Formal vs. informal classroom

Presentation styles

Outcome vs. process oriented

# Overcoming the Challenges



### Use Technology to Your Advantage

#### **Create Community**

Connect students to each other, to your staff, and to your school prior to their arrival in the U.S.

- Make it helpful: pre-F1 visa interview tips, pre-arrival school materials, online orientation session, etc.
- Make it practical: arrival info, roommates, items for sale,
- Make it personal: feature current students so they identify

### Use Technology to Your Advantage

### Connect Students to Events and Services

- Advertise face to face meetings and events starting at orientation
- Post photos so students see themselves having fun and feel included (be realistic, though!)
- Employ Tech in your programs
- Link students via technology and media to other resources on campus such as tutoring, clubs, teams and organizations by cross-posting on your social media channels

### Advocate for Students

#### **Be Proactive!**

- Make sure staff/faculty/advisors on campus understand that you are a resource for issues involving international students
- Inform campus and community of top international concerns
- Go to bat for students across campus and in the community so that they know you are there to help them!
- Link to Counseling Center events and services via social media

### Intervene

#### Be Approachable/Accessible!!!

- Be available: have some open office hours
- Learn student names or at least how to pronounce them!
- Listen actively, empathetically, and without judgment to students
- Try to work with counseling services to improve their accessibility as well!

### Intervene

- Work with campus and community to identify students in trouble: residence life staff, housing, academic advisors, faculty, clubs, community organizations, etc.
- Train advising staff and others to recognize and actively look for red flags: such as changes in dress, appearance, demeanor and Withdrawal/changes in normal behavior
- Find ways to establish regular check-Ins for your environment.
- Work specifically with counseling services to figure out best methods to refer students and to ensure students don't fall through the cracks!
- Take students physically to see counselors/advisors "warm handoff"

#### Missouri State University Counseling Center Statistics

|                          |                | Period 8/19 - 10/15 |                |     |                  |     |  |
|--------------------------|----------------|---------------------|----------------|-----|------------------|-----|--|
| Year                     | FY18 (2017-18) |                     | FY19 (2018-19) |     | FY20 (2019-20)   |     |  |
|                          | Unique New     | 265                 | Unique New     | 282 | Unique New       | 35. |  |
| Unique Clients           | Unique         | 106                 | Unique         | 154 | Unique returning | 25  |  |
|                          | TOTAL UNIQUE   | 371                 | TOTAL UNIQUE   | 436 | TOTAL UNIQUE     | 60  |  |
| Crisis<br>Appointments   | 45             |                     | 49             |     | 60               |     |  |
| TOTAL<br>SESSIONS/VISITS | 701            |                     | 931            |     | 1,279            |     |  |
| 1,250                    |                |                     | _              |     | 1,279            | _   |  |
| 1,000                    |                |                     |                | 12  | 4,275            |     |  |
| 750                      |                |                     | 931            |     |                  |     |  |
| 500                      | 701            |                     |                |     |                  |     |  |
| 250                      |                |                     |                |     |                  |     |  |
|                          |                |                     |                |     |                  |     |  |

# Programming that works



"...the quality of the social support system can have both a direct and a buffering effect when international students undergo psychological stress."

> Meirong Liu, "Addressing the Mental Health Problems of Chinese International College Students in the United States," Advances in Social Work Vpl. 10 No. 1 (Spring 2009), p. 74.

### Creating the Connection

- Testimonials from current students about homesickness, culture shock, stress, anxiety, and depression (face-to-face & virtual)
- Campus-wide approach: faculty, ResLife, athletics, student affairs, etc...
   everyone is a stakeholder
- Early Alert Systems Starfish, etc.
- Community and area resources



### Mental Health in Orientation

- Challenges/opportunities associated w/ cultural adjustment
- Highlight Counseling Center! Incorporate into activity or event
- Educate students about resources
- Peer leaders competent in cultural adjustment, emotional awareness



# Programming that helps

#### **On-Campus @ Missouri State**

- Health & wellness fairs (Fresh Check)
- Voluntary depression/anxiety screenings
- Regularly scheduled opportunities for personal wellness: meditation, yoga, exercise, etc.
- JED Campus initiative

#### National Depression Screening Day

Unusually Sad? Feeling Hopeless?

No Energy?

#### Wondering which way to turn?

National Depression Screening Day can help you find the way back.

The Courseling Center is offering educational screenings for a range of common emotional conditions that are often misunderstood.

Take a free, anonymous depression screening, and talk with a mental health professional.



#### Thursday, October 17, 2019 PSU Room 312 10:00 AM – 3:00 PM

Screenings for: Depression Bipolar Disorder Anxiety Post-Traumatic Stress

Screenings are free and confidential

Presented by the Course sing Center + Magers wealth and Welness, Suite 804 + 437-886-5116 http://courseing.center.missouristate.edu

if powered a special accommodation doe to adout day, comparison of fice pairs to the event.

# Yoga Zen

#### RHONDA LESLEY, RYT-200, LVYCT GENTLE HATHA YOGA



Thursdays at 4pm-5:15pm Starting August 29th Mats and Supports Provided Magers Health Center Room 100

A Collaboration Between:



# Programming that helps

#### **Community Based @SGF**

- Connect with care providers and understand options
- Faith based & community organizations with a vested interest in your students
- Community Service & Volunteer opportunities (change of scenery and purpose)

International Survivors of Suicide Loss Day

https://afsp.org/survivor\_day/springfieldmissouri-2/

# Marketing Your Program

How many of your international students want to go to a special event where they are going to talk about mental health?

Instead, think about ways to approach the topic indirectly:

- Making friends in the US
- Managing stress
- Time management
- Eating healthy
- Staying fit on campus



### **Resources & Hotlines**

Pre-departure, Orientation, Online

# **Emotional Wellness Training**



Powerpoint Presentation

| 1 | 0 |  |
|---|---|--|
|   |   |  |

Interactive Activities



Video Content





Student Handout

Download online at https://www.internationalstudentinsur ance.com/school-resources/mentalhealth-awareness-training/

In partnership with:



The MGH Center for **Cross-Cultural Student Emotional Wellness** 



# Student Info Page



#### Emotional wellness means you:

- Are aware of your thoughts and feelings
- 😇 Have a positive attitude
- Express emotions in a healthy way
- Seek help when you need it
- Set priorities

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- Accept mistakes and learn from them
- Maintain good boundaries with others
- Overcome setbacks and learn from failures
- Feel at peace most of the time

#### What is mental health?



< Watch this video for an overview of mental health >

#### www.internationalstudentinsurance.com/explained/mental-health.php

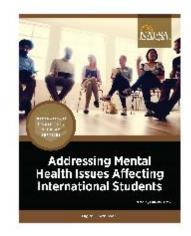
### Resources

**NAFSA** Resources

Addressing Mental Health Issues Affecting International Students <u>https://shop.nafsa.org/detail.aspx?id=202E</u>

Crisis Management in a Cross Cultural Setting: ISSS http://www.nafsa.org/wcm/Cust/Custom Cart/Product Detail.aspx?prodid=450

Other Resources



Massachusetts General Hospital Center for Cross-Cultural Student Emotional Wellness (MGH CCCSEW) <u>https://www.mghstudentwellness.org/consortium</u>

# Services & Hotlines

#### Hotlines

- National Suicide Prevention 1-800-273-TALK <u>www.suicidepreventionlifeline.org</u>
- The National Domestic Violence Hotline
   1-800-799-SAFE
   <u>http://www.thehotline.org/</u>
- It Gets Better Project (LGBTQ)
   1-866-4-U-TREVOR
   <u>www.itgetsbetter.org/pages/get-help</u>
  Services
- Crisis Text Line
   <u>http://www.crisistextline.org/</u>
   Text 741-741



# Time to Share Your Experiences!